

Dear Teacher,

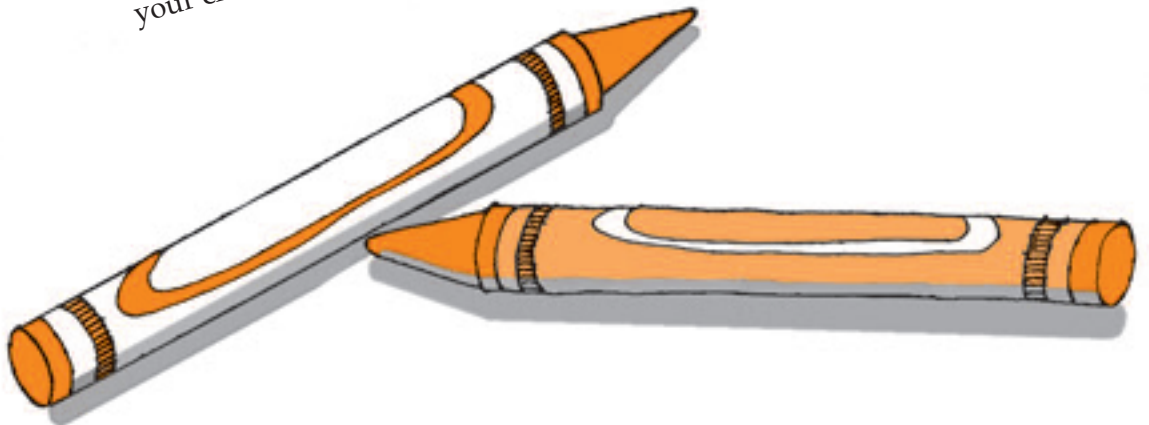
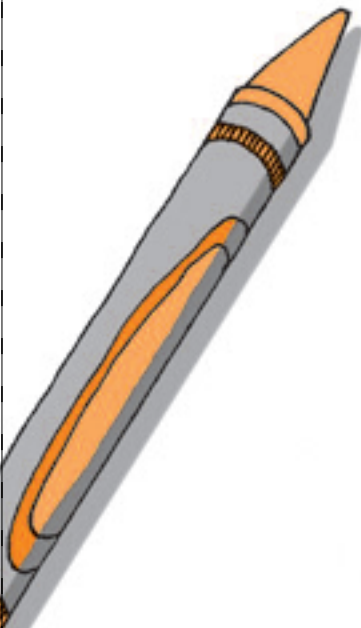
Your students will be delighted with the things to do in this *Early Elementary Make-It/Take-It* book. It contains a variety of activities that are simple enough to be done by the children in your class, with very little help from the teacher. Use your discretion in deciding whether or not to punch out the perforated projects before class. Many of your children may enjoy punching out their own projects. You may need to have tape handy to repair an occasional tear, but by letting children do their own work, you're allowing them to feel the satisfaction of completing a project themselves.

Each project reinforces the lesson by reviewing the Bible story or by showing the children how to apply what they learned in that day's lesson. The children can take their projects home at the end of the class period and continue reviewing what they are learning as they show their families what they made.

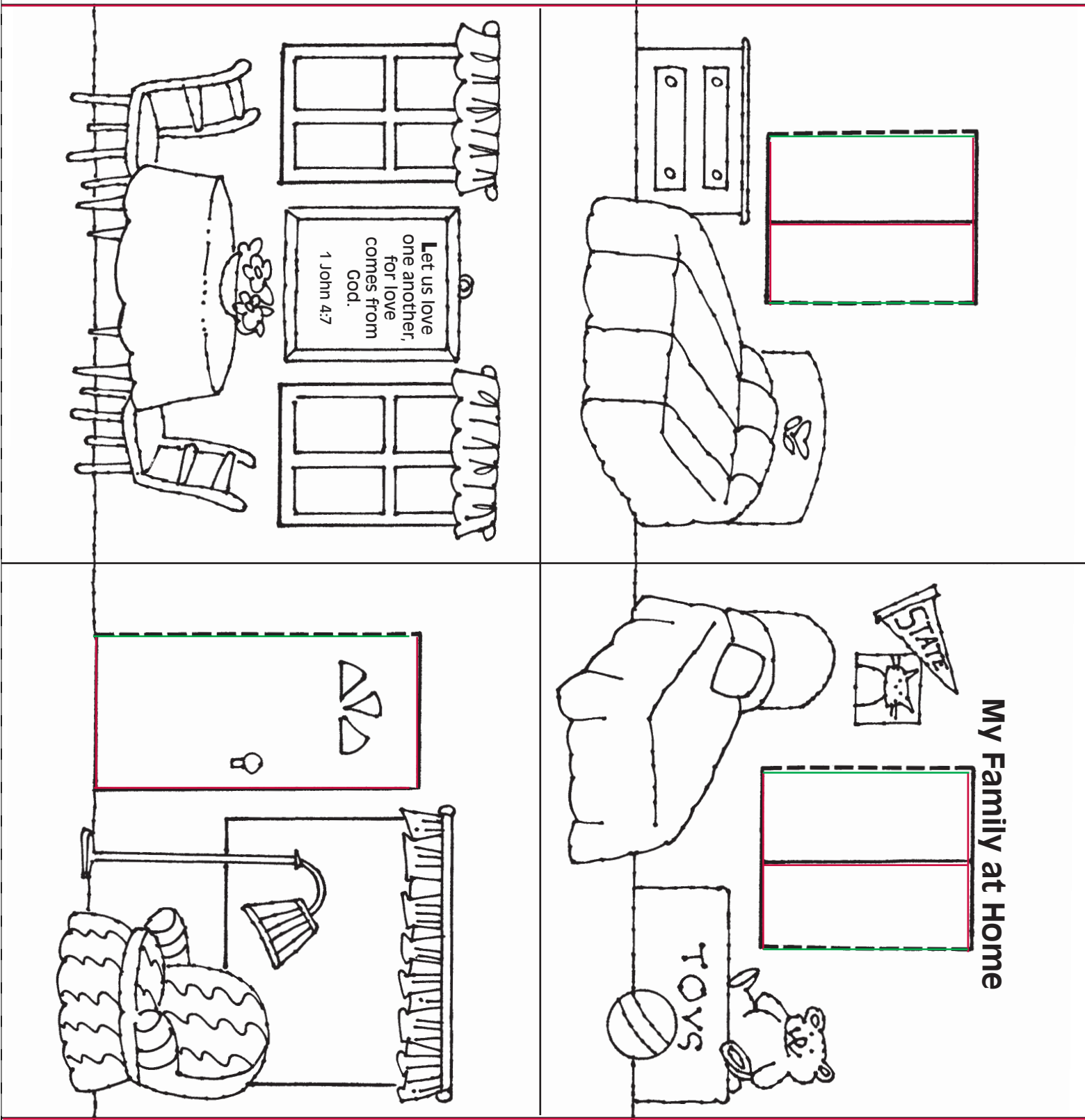
This booklet is designed to correlate with the *Early Elementary Teacher's Guide*, *Early Elementary Creative Teaching Aids*, *Bible Beginnings*, and *Stories*.

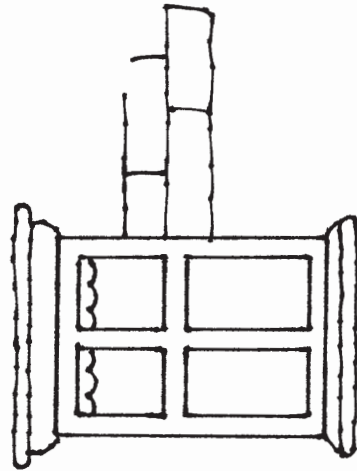
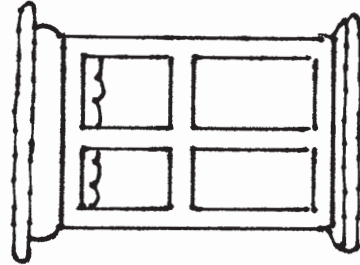
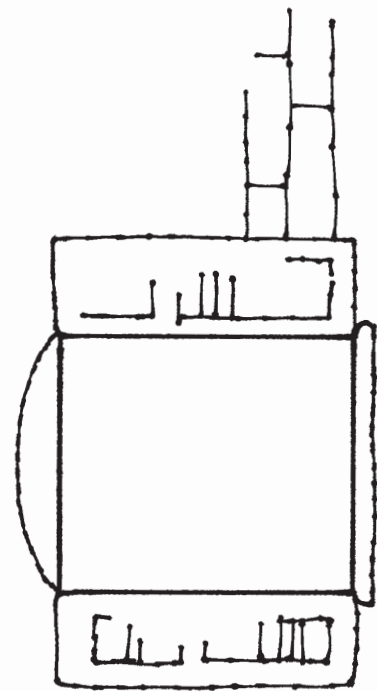
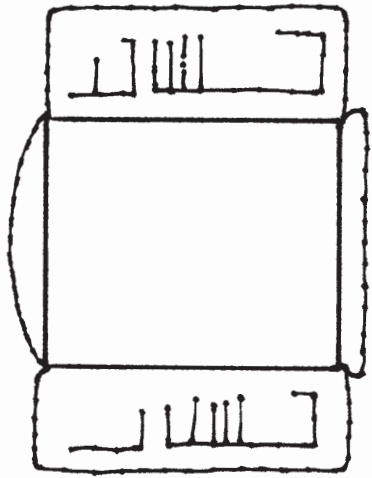
To have on hand: crayons, washable markers, construction paper, cotton balls, scissors (teacher's and children's), glue or glue sticks (the sticks are not as messy as glue), tape, paper fasteners, craft sticks, colored pencils, vegetable oil

Optional: watercolor paints, paintbrushes, containers of water, paper towels, paint smocks or old shirts to protect clothing (Lessons 1, 7, 10); paper plates (Lesson 3); envelopes or resealable plastic sandwich bags and craft sticks (Lesson 4); digital camera and printer (Lesson 5); dried leaves, small twigs, feathers (Early Bird Option for Lesson 7); fabric scraps (Lesson 8); list of people in your church who need prayer, envelopes, yellow felt (Lesson 12)

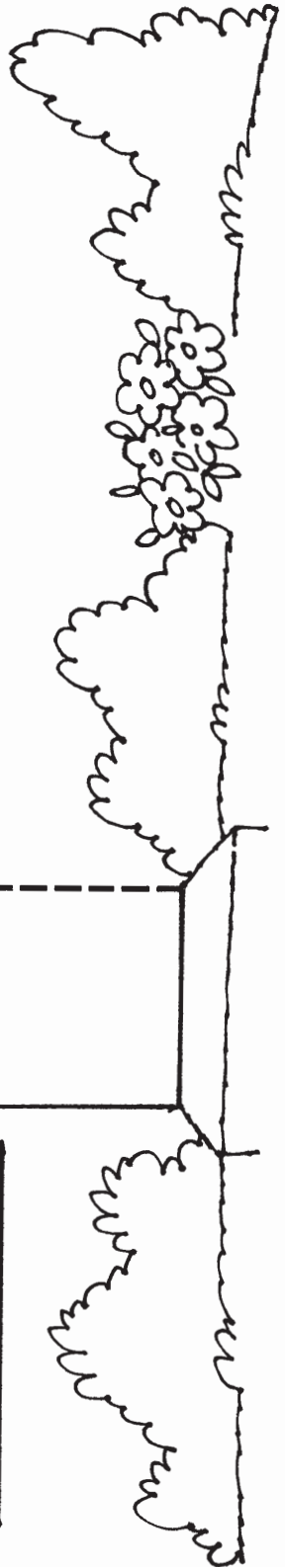
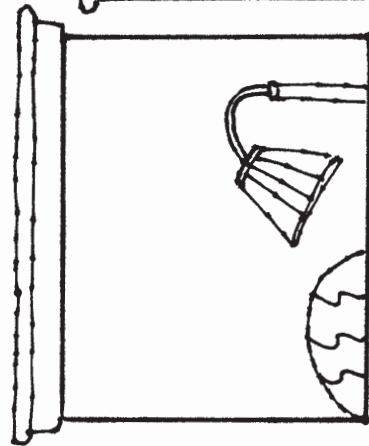
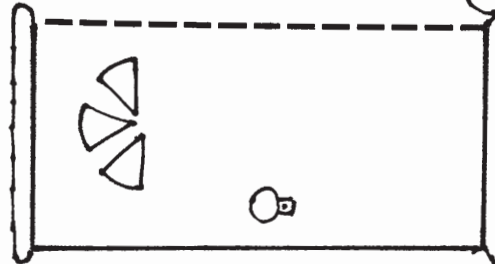


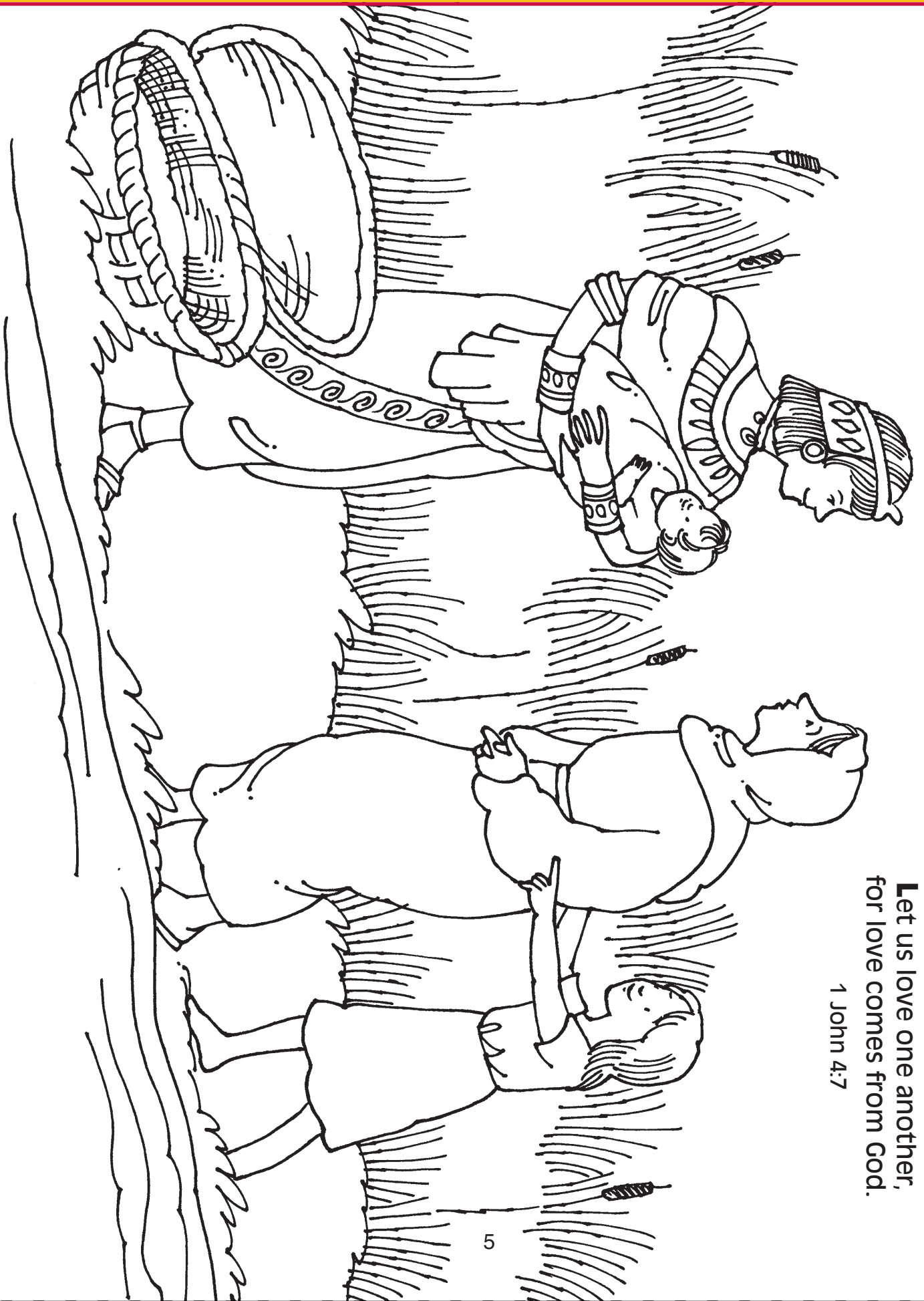
- Before class, remove the margins and open the die-cut door and windows.
- Fold the door and windows back.
- Put the project pages out with pencils, crayons, and markers.
- Let the children draw their family members in the different rooms of the house, then color both sides of the page.





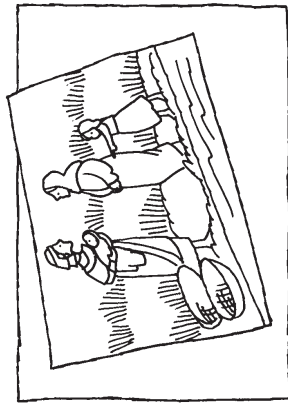
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Let us love one another,
for love comes from God.

1 John 4:7



FOR TEACHER

Before class:

- Remove this page from the book.

During class:

- Provide each child with markers.
- Let your students color their pictures as they wish.

Optional:

- You may wish to provide watercolor paints, brushes, containers of water, smocks, or old shirts to protect clothing. Let the children paint the picture instead of coloring with markers. It may be helpful to have paper towels handy also.

Talk about:

- The time when Miriam watched her baby brother because she wanted him to be safe.
- How Miriam offered her mother's help to take care of the baby for the princess.
- Ways our brothers, sisters, and other family members care for us. (Older brothers and sisters show us how to do things, they help keep us safe when we go different places, sometimes they take care of us when parents are away, etc.)

FOR PARENTS

Today your child heard how Miriam watched over her baby brother, Moses, to help keep him safe when he was in a basket in the river.

When the Pharaoh's daughter found Moses, Miriam volunteered to get someone to take care of the baby for the princess. Miriam was a good helper. (See Exodus 1:6— 2:10.) Your child also learned to thank God for family members (especially brothers and sisters) who help care for him or her.

Hang this picture where you and your child can see it and use it to review the Bible story. Remind your child that God wants family members to care for one another. Encourage your child to thank God for parents, brothers and sisters, grandparents, and other relatives who care for him. Remind him that God is happy when people in families care for one another. Practice the Bible verse together: "Let us love one another, for love comes from God" (1 John 4:7).