

Lesson 35 Good Teachers for Jesus

Choose from the options listed below to follow Adventure Trails that lead to Jesus:

Discovery Trails

TEACHER FEATURE (5 min.)

Teach Me to Tie

BIBLE STORY (10 min.)

Philip, the Teacher (Elementary)

Philip Teaches the Man in the Chariot (Pre.)

NOAH'S PARK PUPPETS (5 min.)

"Da" Best

BIBLE MEMORY (5 min.)

Hopscotch

Worship Trails

SINGING PRAISES TO JESUS (10 min.)

SHARE AND PRAYER (5 min.)

Thankful Cards

Wildlife Trails

SNACK SHACK (5 min.)

Bible Grahams

CAMPSITE CAPERS (15 min.)

Teacher Scramble (Elementary)

Teaching Relay (Preschool)

COZY CAVE CRAFTS (15 min.)

Great Teacher Badges (Elementary)

Bible Story Flannel Figures (Preschool)

Happy Trails

CLOSING ACTIVITIES (5 min.)

OVERTIME ACTIVITIES (as needed)

the directions of how to tie a shoe. You can't show me with your hands, but you have to teach me with words. Try to follow the directions, but act confused and need more help.

You're doing a good job of teaching me, but this is hard to do! Let me choose someone now to come and show me with their hands.

Have another child come and show you by example. Encourage the two children to work together to explain and demonstrate to you.

If you have time, ask for a third child to explain it in a different way. Finally, tie the shoe and congratulate the kids on being great teachers.

Who taught you how to tie a shoe? (Children will probably answer parents or a teacher.) **How old were you when you learned to tie a shoe?** (Let the kids call out their answers. Some may not have yet mastered the art.)

You weren't born knowing how to tie shoes. You had to learn from someone else how to do it. It's the same way with learning about the Bible. We need people to teach us God's Word. We don't just learn everything at one time. We can be thankful for the many people God sends to teach us from the Bible. Once God sent a man to teach someone about His Word. Let's find out about that Bible story.

If you are separating the elementary and preschool children for the Bible story, have your Park Patrol members lead them to the appropriate class area at this time. If you are keeping them together, be sure to use the Elementary Bible Story to teach the lesson.

DISCOVERY TRAILS

TEACHER FEATURE

Teach Me to Tie

Supplies: Shoe (with shoelace)

Hold up an untied shoe. **How many of you know how to tie a shoe?** Let the kids raise their hands. **Good, I want someone to teach me how to tie this shoe. Who would like to come and teach me?** Choose a child. **Please use words to explain**

ELEMENTARY BIBLE STORY

Philip, the Teacher (Acts 8:4-5, 26-39)

Supplies: Bible

Show the children in your Bible where today's story is found—Acts 8. You might also show them the Book of Isaiah, since it is mentioned in the story. Then invite the children to "help you teach" the Bible story by

adding sound effects. When they hear you say, “God’s Word,” they should clap their hands once and then place the palms of their hands side-by-side as if holding a book. When they hear the word “chariot,” they should stomp their feet like a noisy horse and chariot. You may need to explain that a chariot was sort of like a large, fancy wagon with two wheels that was pulled by horses, and only important people could afford one. Let the children practice the sound effects a few times before you begin the story. Pause at the cues and let the children do their sound effect.

Philip loved to teach people about Jesus and what was written in God’s Word. (Clap, hold palms of hands side-by-side.) **One day, God sent an angel to Philip to tell him to go to a certain road. Philip did what the angel said. As he walked along the road, he saw a chariot.** (Stomp feet.) **The Holy Spirit told Philip to go up to the chariot.** (Stomp feet.) **When Philip got near the chariot,** (Stomp feet.) **he could see that the man riding in it was someone from another country. The man in the chariot** (Stomp feet.) **was a very important person from Queen Candace’s court in Ethiopia. He was reading a scroll with God’s Word** (Clap, hold palms of hands side-by-side.) **written on it. A scroll was the kind of book people used in Bible times. Philip could hear the Ethiopian man reading out loud what the prophet Isaiah had written.**

Normally, people didn’t talk to a country’s leaders unless they were invited. But Philip gathered his courage and asked the man, “Do you understand what you are reading?”

The man in the chariot (Stomp feet.) **was very nice and said, “How can I understand this unless someone explains it to me?” So he invited Philip to join him in the chariot** (Stomp feet.) **and teach him God’s Word.** (Clap, hold palms of hands side-by-side.)

As they rode, Philip explained that Isaiah was writing about Jesus. The Ethiopian man wanted to learn more and more from God’s Word. (Clap, hold palms of hands side-by-side.) **Finally, the chariot** (Stomp feet.) **passed by some water. The man ordered the chariot** (Stomp feet.) **to stop. He now understood God’s Word** (Clap, hold palms of hands side-by-side.) **and believed in Jesus. The**

man and Philip went down to the water, and Philip baptized him. The Ethiopian man was glad that God sent Philip to teach God’s Word (Clap, hold palms of hands side-by-side.) **to him.**

What did the Ethiopian man need? (*Someone to teach him what the prophet Isaiah meant.*) **What did Philip do?** (*He taught the man about Jesus.*) **Who teaches you about Jesus?** (*Let volunteers name who helps them learn about Jesus.*)

PRESCHOOL BIBLE STORY

Philip Teaches the Man in the Chariot (Acts 8:4-5, 26-39)

Supplies: Bible, set of Bible Story Flannel Figures (*Craft Book*, page GC-76), flannel board

Preparation: Make a set of the Bible Story Flannel Figures from page GC-76 of the *Craft Book*. You will need Philip, the Ethiopian man, the chariot, and the scroll.

Our story today comes from the book of the Bible called Acts. Show the children Acts 8 in your Bible.

One of Jesus’ friends was named Philip. Place the figure of Philip on the flannel board, to one side. **Philip showed Jesus’ love by teaching about Jesus.**

One day, God sent an angel to Philip and told him to go to a certain road. Let’s pretend we are watching Philip walk down the road. Have the children pat their knees. **Shh! Do you hear what I hear? I hear horses’ hooves going clip-clop.** Have the children quietly say, “clip, clop,” several times.

Here come horses pulling a chariot. Place the chariot at the middle of the flannel board. You may need to explain that people in Bible times didn’t have cars and that important people rode in chariots.

Philip sees the chariot too! Who is in the chariot? Place the Ethiopian man in the chariot. **The man is from a faraway country called Ethiopia. He is in charge of all his queen’s money. He is reading a scroll, which was what books looked like in Bible times. The scroll was God’s Word.** Set the scroll in the man’s hands.

Look at Philip! He is running up to the chariot. “Do you understand what you are reading?” Philip asks the man.

The man in the chariot says, “No. I need someone to teach me. Please come sit with me. Teach me what God’s Word means.” Place Philip in the chariot.

Philip taught the man. “You are reading from the Book of Isaiah. These are God’s words. These words are about Jesus, God’s Son. Jesus died and came alive again. He loves you.” The man understood and believed in Jesus.

Look! There’s some water. The chariot is stopping. The man and Philip are getting out. Set Philip and the Ethiopian next to the chariot. **Philip is baptizing the man because the man loves Jesus. Philip was a good teacher for the man in the chariot.**

What did the man in the chariot need? (*Someone to teach him about what he was reading in the scroll.*) **Who taught the man in the chariot?** (*Philip.*) **What did Philip teach him?** (*About Jesus.*)

NOAH’S PARK PUPPETS

“Da” Best

Have the children move to the puppet stage and sit where they can see. You might have Ponder or one of the other Noah’s Park puppets lead them over and chat with them while the Park Patrol is setting up the presentation. Today’s puppet skit is found on page GP-75 of the Noah’s Park *Puppet Skits Book*.

BIBLE MEMORY

Hopscotch

Supplies: Index cards, marker, masking tape

Preparation: Write each word of the memory verse on a separate index card. With masking tape, mark off a large hopscotch pattern on the floor. Securely tape each word of the verse to a square in order.

Help the children memorize a Bible verse. You may want to use the verse from the Sunday school lesson or another verse that supports the unit theme, “Jesus and His friends show His love.”

Read the verse to the children, and talk about what it means. Have Park Patrol helpers demonstrate how to hop on the hopscotch pattern and read each word of the verse as it is hopped on.

Have the children line up behind the hopscotch pattern. Let the first child say the verse while hopping on the squares. Have the children wait until the person ahead of them has finished before they begin.

Let children who think they know the verse try hopping and saying the words by memory rather than by reading the words on the squares. Help younger children who can’t read by saying the verse with them.

I am so glad that God gives us teachers to help us understand His Word, the Bible. I love learning about Jesus. This is one way God shows His love to us, by helping us learn His Word. Let’s praise Him now.



SINGING PRAISES TO JESUS

Supplies: Noah’s Park CD and CD player, (Optional: rhythm instruments)

Play the Unit 8 Song, “Be a Friend,” from the CD and let the kids sing along. If available, let the children play rhythm instruments in time with the music.

As time permits, sing more songs about the Bible and learning about Jesus. Also sing children’s favorite songs that they have been singing during this unit.

SHARE AND PRAYER

Thankful Cards

Supplies: Paper, crayons or markers

Today we have been talking about how wonderful it is that God gives people to teach us from the Bible. Let’s make a list of people who teach us God’s Word. Let the children call out people who teach them, such as family members, Sunday school teachers, Christian club teachers, pastor, TV and radio preachers or singers, and so on.

Give out paper and crayons or markers. Have the children each fold a piece of paper in half to make a card. On the inside, the children write, “Thank you for teaching me!” On the outside, each child writes the name of someone who helps him or her understand the Bible. Have the Park Patrol on hand to help with

spelling and writing. As time permits, the children may decorate their cards.

Have the children gather into one group, holding their cards. Begin a prayer time, letting the children thank God by name for the people on their cards. Encourage the children to also thank God for teachers who were not named.

This week, look for a chance to give or send your thank-you card to the person you made it for. Every day, pray and thank God for giving you teachers so you can learn about Him.

WILDLIFE TRAILS



At this time, divide the children into groups. The preschoolers and the elementary-age children have age-appropriate suggestions for games and crafts. The Park Patrol should already have their activity assignments and be ready to lead and help.

SNACK SHACK

Bible Grahams

For a lesson-related snack, see page GS-75 in the *Snacks and Games Book*. You may need to have the Park Patrol wash and wipe the tables after the snack.

CAMPSITE CAPERS

Teacher Scramble (Elementary)

Teaching Relay (Preschool)

The preschoolers will be playing the game, "Teaching Relay," found on page GS-76 in the *Snacks and Games Book*. This game may be played outdoors if the weather is nice. The directions for the elementary game, "Teacher Scramble," are on page GS-75 of the *Snacks and Games Book*.

COZY CAVE CRAFTS

Great Teacher Badges (Elem.)

Bible Story Flannel Figures (Pre.)

The preschoolers will be making "Bible Story Flannel Figures." Patterns and directions are on page GS-76 of the *Craft Book*. Have the Park Patrol on hand to help. The elementary craft is "Great Teacher Badges." Directions are on page GS-75 in the *Craft Book*.

HAPPY TRAILS



CLOSING ACTIVITIES

Before class ends, engage the children in a time of group cleanup. You might let the Park Patrol use the Ponder puppet or one of the other puppets to encourage and guide the children as they straighten up the room.

When things are put away, gather the children back together. Take time to review the Bible memory verse and to sing the Unit 8 song, "Be a Friend," one last time.

As the children leave, be sure they are taking their crafts and Thankful Cards from Share and Prayer with them.

OVERTIME ACTIVITIES

If you have time left while waiting for parents to pick up their children, you could let the children find the Book of Isaiah in their Bibles or look at Noah's Park storybooks. Or you could let the children retell the Bible story to the Noah's Park puppets.

If you would like to order additional puppets or other Noah's Park materials, call 1-800-323-7543 or visit our web site at www.cookministries.com.

